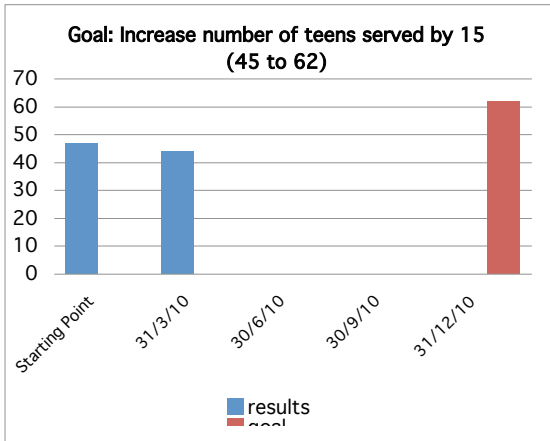
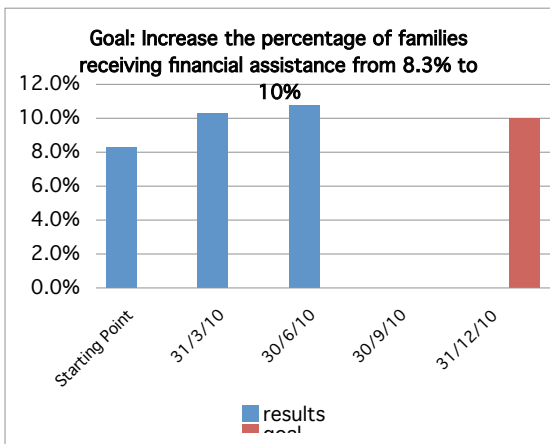


"YMCA. We build strong kids, strong families, strong communities." The YMCA puts Christian principles into practice through programs that build healthy mind, body, and spirit for all.

The summer quarter report is always going to be unique for the YMCA as two of the programs we are measuring do not operate in the summertime.

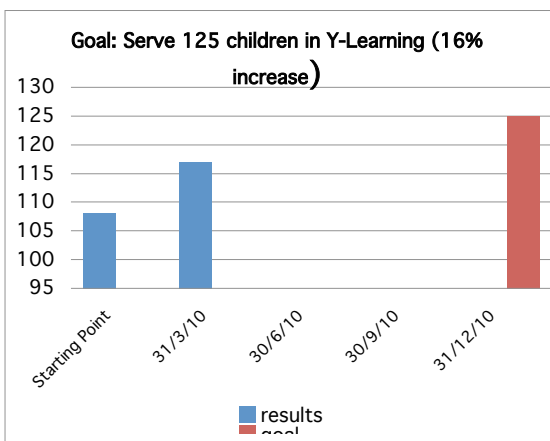


Teen clubs are on hiatus for the summer. However, we offer a middle school camp for teens in grades 6-8 – Camp Upward Bound. There is plenty of overlap from our middle school teen clubs and this camp. However, our older, high school-aged teens are not in summer camp. Many of these teens take the summer off from the Y to travel with family, attend resident camps or get their first jobs. Currently, we are serving an average of 38 campers per week at Camp Upward Bound. In addition, we are serving 28 teens at Camp High Hopes, our Outreach Camp. Both of these camps are feeder programs for our teen clubs. To summarize, we are serving 66 teens this summer in camps and plan to serve near that many teens this fall in our teen clubs.



Currently, 10.8% of our members are on some type of financial assistance. This is up from 8% at the time of application and 10.3% at the end of Q1. Our goal is 10%.

Our front desk is doing a much better job of making potential members aware of our financial assistance package. In addition, by having a dedicated administrator of this process, we have been able to offer financial assistance to an increase number of recipients.



The Y-Learning programs are on hiatus for the summer. However, of the 117 students that finished the year with us, 112 are currently enrolled in Camp High Hopes, our outreach camp specifically designed to serve these campers as well as our other outreach programs. That is significantly higher than any other summer. Beginning August 1, we will begin enrolling campers for the fall Y-Learning Programs. We fully expect to serve 125 or more by the beginning of the programs in September.

